



Chandler Unified School District

EDP300A Education Professions 2
SY 2023-24



Course Overview

Course Description

Education Profession II allows students to further study education and related careers. The course provides a foundation for students seeking higher education and students seeking careers with children upon graduation. The course provides an active learning approach focusing on higher-order thinking, leadership, and communication skills. Students participate in a field experience at a local elementary school and are provided the opportunity to work alongside a cooperating teacher while creating a teaching portfolio.

AP/IB/Dual Enrollment

This is a Dual Enrollment course.

Prerequisite/Fee(s)

\$10

Course Materials

Planner, 3 Ring Binder

Course Attire: Students are responsible for the following

When students go to the elementary school, they are required to dress professionally.

Adopted Resource(s)

TBD - Working with CGCC

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cusd80.com

Teacher:

Lynda Fredrickson BA, MEd
fredrickson.lynda@cusd80.com

Office hours: By appointment

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Equipment Usage Agreement:

Students will receive training for the proper use and care of all equipment. I understand that while my student uses school equipment, they are responsible for its care. If school equipment is damaged, lost,

stolen, or destroyed under my student's care, I further understand that my student and I will be responsible for the replacement or cost of repair of the damaged equipment.

CTE Program Responsibilities:

Career & Technical Student Organization (CTSO)

Career & Technical Student Organizations (CTSOs) are co-curricular organizations that help enrich applied academics, communications, and teamwork. Students in CTE programs can participate in CTSO leadership activities and competitive events.

This program is aligned with the following CTSO: FCCLA.

Industry Credentials

CTE programs allow each student to earn an industry certification aligned to their CTE program area. This CTE program will offer the following industry credential(s) for all students by program completion:

Praxis ParaPro

Technical Skills Assessment (TSA)

Technical Skills Assessments (TSA) are an Arizona Department of Education high-stakes state assessment designed for each program area. The TSA is to certify and document student attainment of industry-validated knowledge and skills through online testing. The TSA is taken after the CTE program (year 2 or 3) of each program.

Non-Discrimination Clause/ Aviso de no discriminación

The non-discrimination clause can be accessed using the link or QR code (www.cusd80.com/Page/983)



Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](http://www.cusd80.com/Page/45109) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](http://www.cusd80.com/Page/45109))

Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](http://www.cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://www.cusd80.com/handbooks). Printed copies will be provided upon request.

Student Responsibilities

Good Attendance
Clear Communication
Weekly Participation

Late work

Late work policy is on a case by case basis.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some

exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Attendance
Weekly Projects
Class Discussions
Prepared for Elementary Practicals Weekly

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for EDP300A Education Professions 2

Structure and Operation of Education
History and Philosophy of Education
Professional Responsibilities of Teachers and Paraprofessionals
Roles of Support Personnel and Volunteers
Examine 504 Plans, Gifted Education, and Individualized Education Programs
Culturally Inclusive Practices in Teaching and Learning
Impact of Classroom Management and Student Engagement
Construct and Teach a Lesson
Technology in Education

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Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Structure and Operation of Education		
History and Philosophy of Education	<input type="checkbox"/>	<input type="checkbox"/>
Professional Responsibilities of Teachers and Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>
Roles of Support Personnel and Volunteers	<input type="checkbox"/>	<input type="checkbox"/>
Examine 504 Plans, Gifted Education, and Individualized Education Programs	<input type="checkbox"/>	<input type="checkbox"/>
Culturally Inclusive Practices in Teaching and Learning	<input type="checkbox"/>	<input type="checkbox"/>
Impact of Classroom Management and Student Engagement	<input type="checkbox"/>	<input type="checkbox"/>
Construct and Teach a Lesson	<input type="checkbox"/>	<input type="checkbox"/>
Technology in Education	<input type="checkbox"/>	<input type="checkbox"/>

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Parent/Guardian

Acknowledgment

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.